Plan for Writing a Narrative

|  |  |  |  |
| --- | --- | --- | --- |
| Who is in my story? | What are they doing? | Where is this happening? | When does this happen? |
|  |  |  |  |
| What’s the problem? | | How do they solve it? | |
|  | |  | |

Plan for Writing a Recount

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| --- | --- | --- | --- |
| Event: | | | |
| Who? | What? | When? | Where? |
|  |  |  |  |
| Order of Events (1st, 2nd, 3rd etc) | | | |
|  | | | |
|  | | | |
|  | | | |
|  | | | |
|  | | | |
|  | | | |

Plan for Writing a Procedure

|  |  |
| --- | --- |
| Finished product will be: | |
| List of ingredients/equipment (with quantities) | |
|  |  |
| Steps / Method: (brief notes) | |
|  | |

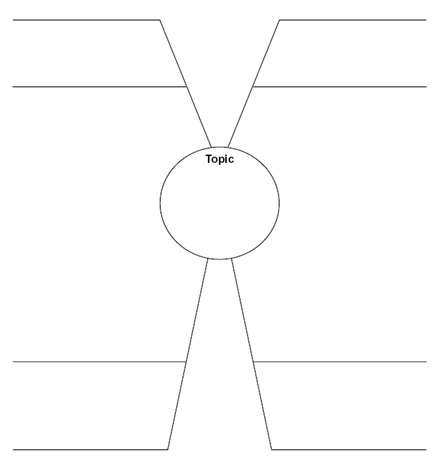
Plan for Writing a Persuasive Text

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| Issue: |
| Arguments and Evidence (in dot points) |

Plan for Writing a Report

Use a spider planner to jot down your ideas into groups before writing.

(See your teacher if you need a bigger one)



Plan for Writing a Limerick

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| Ideas: |
| Rhyming words I could use:  1st 2nd and last lines 3rd and 4th line |