Recount Assessment Rubric

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| Name: |  | Date: |
| Draft shows evidence of editing5 | Some evidence of editing3 | No evidence of editing0 |
| Attractive writing and presentation 15 | Writing / presentation needs improvement 10 | Difficult to read / untidy5 |
| Recount has introduction, paragraphs, conclusion that make sense 15 | Introduction, paragraphs, conclusion needs improvement / more detail 10 | Introduction, paragraphs, conclusion difficult to read / don’t make sense 5 |
| Events written in time order and include who, what, when, where15 | Events need more detail / correct order 10 | Order of events / who, what, when, where not clear 5 |
| Recount gives enough detail for reader to understand and enjoy, including personal reactions and feelings 20 | More detail needed for reader to understand, including personal reactions and feelings15 | Difficult to understand because of missing detail.10 |
| Correct spelling15 | Some spelling errors10 | Lots of spelling errors5 |
| Correct use of punctuation and grammar 15 | Mostly correct use of punctuation and grammar 10 | Missing punctuation / errors in grammar make reading difficult 5 |
| Total =  / 100 | A+ 91-100 | B 71-80 | D 51-60 |
| A 81-90 | C 61-70 | E/F under 50 |