Recount Assessment Rubric

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| Name: |  | | Date: | |
| Draft shows evidence of editing  5 | Some evidence of editing  3 | | No evidence of editing  0 | |
| Attractive writing and presentation 15 | Writing / presentation needs improvement 10 | | Difficult to read / untidy  5 | |
| Recount has introduction, paragraphs, conclusion that make sense 15 | Introduction, paragraphs, conclusion needs improvement / more detail 10 | | Introduction, paragraphs, conclusion difficult to read / don’t make sense 5 | |
| Events written in time order and include who, what, when, where  15 | Events need more detail / correct order  10 | | Order of events / who, what, when, where not clear  5 | |
| Recount gives enough detail for reader to understand and enjoy, including personal reactions and feelings 20 | More detail needed for reader to understand, including personal reactions and feelings  15 | | Difficult to understand because of missing detail.  10 | |
| Correct spelling  15 | Some spelling errors  10 | | Lots of spelling errors  5 | |
| Correct use of punctuation and grammar 15 | Mostly correct use of punctuation and grammar 10 | | Missing punctuation / errors in grammar make reading difficult 5 | |
| Total =  / 100 | A+ 91-100 | B 71-80 | | D 51-60 |
| A 81-90 | C 61-70 | | E/F under 50 |