|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Statistics and Probability: Yr 1 and 2*** ***Pre Assessment Activity*** | 10 | Our Favourite Pets |  |  |  |  |  |  |
| ***What does this graph tell you?*** | 9 |  |  |  |  |  |  |  |
|  | 8 |  |  |  |  |  |  |  |
|  | 7 |  |  |  |  |  |  |  |
|  | 6 |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |
|  | 2 |  |  |  |  |  |  |  |
|  | 1 |  |  |  |  |  |  |  |
|  | 0 | Cats |  | Dogs |  | Fish |  | Birds |

***Enabling Prompt***

Teacher makes a statement: ‘Four children like cats. Can you show me that on the graph? What else do you tell me?

***Extending Prompt***

Can you ask a question?

What else can you record about the graph?

Can you make a list of other things we could collect information about?

Turn over and make up your own graph and information. Record your ideas.