***Writing Analysis Prep One Two***

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| Name: |  |  | Term 1 | Term 2 | Term 3 | Term 4 |

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| Attempts to record own ideas | Can say the sentence they want to write | Can plan out writing |

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| Draws a picture that matches the text | Can re-read their writing | Re-reads for sense |

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| ***Progression of writing development:*** |  | ***Can record sounds:*** |  | ***Correct directional pattern:*** |  | ***Correctly form letters:*** |  | ***Correct use of punctuation:*** |
| 1. Alphabetical   (letters only) |  | Initial sounds |  | Top to bottom |  | Upper case |  | Full stops |
| 1. Word   (any recognizable word) |  | Final sounds |  | Left to right |  | Lower case |  | Talking marks |
| 1. Word group   (any two-word phrase) |  | Medial sounds |  | Spaces between words |  | Correct use of lines |  | Comma |
| 1. Sentence   (any simple sentence) |  | Blends |  | Return sweep to next line |  |  |  | Question mark |
| 1. Punctuated story   (of 2 or more sentences) |  | Word endings |  |  |  |  |  | Exclamation mark |
| 1. Complex sentences |  |  |  |  |  |  |  |  |
| 1. Paragraphed story   (two themes) |  |  |  |  |  |  |  |  |