**English Unit Planner**

**Level:** Gr 3/4     **Term:  4    2017       Weeks: 6-10**

**Teachers:** Sinead T, Kellie and Marg

**Language Mode:** Reading and Viewing

**Specific Resource for Unit: “My Place” By Nadia Wheatley and Donna Rawlins**

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| **Victorian Curriculum Achievement Standards**By the end of Level 3, students understand how content can be organised using different text structures depending on the purpose of the text. They understand how language features, images and vocabulary choices are used for different effects. They read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide additional information. They select information, ideas and events in texts that relate to their own lives and to other texts.By the end of Level 4, students understand that texts have different structures depending on the purpose and context. They explain how language features, images and vocabulary are used to engage the interest of audiences. |

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| **Victorian Curriculum Description**In Levels 3 and 4, students experience learning in familiar contexts and a range of contexts that relate to study in other areas of the curriculum.  |
| **FocusVictorian Curriculum Content Descriptions**<http://victoriancurriculum.vcaa.vic.edu.au/english/curriculum/f-10>***Grade 3* Responding to Literature** Draw connections between personal experiences and the worlds of texts, and share responses with others [(VCELT251)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCELT251)***Grade 4* Literature and Context** Make connections between the ways different authors may represent similar storylines, ideas and relationships [(VCELT282)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCELT282) |

This unit is designed to integrate with our inquiry unit this term which focuses on Australia’s history.

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| ***Contributing Questions of the Inquiry Unit***What is my family history?What is the history of our indigenous peoples?What was the impact of the First Fleet arrival?What links can we make between aboriginal history and culture to the city of Geelong today?How do we acknowledge the traditional customs of our land?  [ names of streets/ suburbs, family names and locations]How is aboriginal history and culture displayed in our city? |

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| ***Understandings of the Inquiry Unit***Many different groups of Aboriginal and Torres Strait Islander people have lived in Australia for more than 60,000 years.The arrival of the first fleet in 177 8 created huge life changes for all the people involved.European colonisation caused conflict and violence and Indigenous Australians did not give up their land passively or easily.  Artworks -  paintingsAs Australians it is important to have an appreciation and understanding of indigenous culture.  |

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| ***Pre Assessment Notes***Most students do not have an understanding of the major events in Australian history. Some may have a limited appreciation of indigenous culture. Most students are not familiar with the core text “My Place”. |
| ***Learning Intentions and Success Criteria*****We are learning how to use our skills in reading to learn about Australian history.**Success Criteria:   I will be successful if…I can find out about important events in Australian history through reading the ‘My Place’ storyI can connect with Australians who lived long agoI can research information about Australian history**We are learning to use a variety of texts to research a topic and collect knowledge and understanding.**Success Criteria:   I will be successful if…I can sort and group information I find in Australian history resourcesI can understand the importance of events in Australian historyI can gain a greater understanding of why Australia is like it is now because of past events |

**Notes about the resources**

Outside ST and KB the bookshelves have been stocked with books on Australian history.

The website ‘My Place’ has made slight changes to the book. They have moved (indigenous) ‘Laura’ from 1988 to 2008 and included 2 other children. In 1788 they’ve included Dan and move the original Barangaroo to ‘Before time 2’. All links below are to the narrow band site. You can switch to the Flash enabled site if you want to.

Handy to have a map of the world nearby when discussing.

Lessons are based on having 8 copies of the book to share and go through a decade each lesson/day. Lessons are designed to be whole class and go for about 10-20 mins. Lessons should grow in depth according to student’s interest

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| **LEARNING INTENTION** |
| **We are learning how to use our skills in reading to learn about Australian history.**Success Criteria:   I will be successful if…I can find out about important events in Australian history through reading the ‘My Place’ storyI can connect with Australians who lived long agoI can research information about Australian history**We are learning to use a variety of texts to research a topic and collect knowledge and understanding.**Success Criteria:   I will be successful if…I can sort and group information I find in Australian history resourcesI can understand the importance of events in Australian historyI can gain a greater understanding of why Australia is like it is now because of past events |
| **WHOLE CLASS FOCUS SESSIONS** |
| **Focus: 1988 - Laura**What do we know about Laura?What can we *summarize* about the area where Laura lives by studying the map1988 was nearly 30 years ago. How old would your Mum and Dad / Grandparents have been back then?Share teacher memories – how kids played, technology, popular culture, typical day at school. Get kids to ask their parents about these and discuss at next session |
| **Focus: 1978 - Mike**What do we know about Mike?Yaya comes from Greece. Let’s find Greece together on a map. Why do you think Yaya is in Australia?When people come from different countries, what do you think they bring with them? What traditions do you have in your family? Where do they come from? Ask your parents/grandparents and discuss at next sessionHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1978/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1970/decade_landing_3.html>  |

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| **Focus: 1968 - Sofia**What’s the connection between Mike and Sofia?We know Sofia’s family have moved from the house by 1988 when Laura’s family is living there. What are some of the reasons a family might move away?What do we know about what Sofia likes? Who are ‘The Beatles’?How has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1968/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1960/decade_landing_4.html>  |
| **Focus: 1958 - Michaelis**What’s the connection between Michaelis and Sofia and Mike?Why might Michaelis want to be called ‘Mick’ at school?What was life like in Australia at this time – use the My Place site to help. Use the side ‘Snapshot’ to share insights with students <http://www.myplace.edu.au/decades_timeline/1950/decade_landing_5.html?tabRank=4> Immigration focusHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1958/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1950/decade_landing_5.html>  |
| **Focus: 1948 - Jen**What do you think may have been the world event that may have affected Australia the most in this decade? <http://www.myplace.edu.au/decades_timeline/1940/decade_landing_6.html>Share some of the insights from ‘Summary of the Decade’How has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1948/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1940/decade_landing_6.html> |
| **Focus: 1938 - Col**What do you notice about the illustrations? What was ‘The Great Depression’?How has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1938/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1930/decade_landing_7.html>  |

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| **Focus: 1928 - Bridie**What changes would the introduction of electricity caused? Where does Bridie come from?How has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1928/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1920/decade_landing_8.html>  |
| **Focus: 1918 - Bertie**What information can we gather from this page? How has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1918/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1910/decade_landing_9.html> |
| **Focus: 1908 - Evelyn**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1908/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1900/decade_landing_10.html>  |
| **Focus: 1898 - Rowley**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1898/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1890/decade_landing_11.html>  |
| **Focus: 1888 - Victoria**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1888/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1880/decade_landing_12.html>  |

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| **Focus: 1878 - Henry**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1878/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1870/decade_landing_13.html> |
| **Focus: 1868 - Minna**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1868/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1860/decade_landing_14.html>  |
| **Focus: 1858 – Benjamin Franklin**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1858/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1850/decade_landing_15_1.html>  |
| **Focus: 1848 - Johanna**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1848/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1840/decade_landing_16_1.html>  |
| **Focus: 1838 - Davey**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1838/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1830/decade_landing_17_1.html>  |

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| **Focus: 1828 - Alice**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1828/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1820/decade_landing_18.html> |
| **Focus: 1818 - Charles**WhatMy Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1818/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1810/decade_landing_19.html>  |
| **Focus: 1808 - Sarah**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1808/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1800/decade_landing_20.html>  |
| **Focus: 1798 - Sam**WhatHow has the map changed from previous page?My Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1798/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/1790/decade_landing_21.html>  |
| **Focus: 1788 - Barangaroo**WhatMy Place site – <http://www.abc.net.au/abc3/myplace/narrowband/1758/default.htm> My Place teacher’s site - <http://www.myplace.edu.au/decades_timeline/beforetime/decade_landing_24.html> |