**Facts about the Text**

* Think about the text types, e.g. report/description, persuasive text, explanation, procedure.
* Does this text follow one of these structures?
* Does it combine some of these?

**Prediction and Substantiation**

* What did you want to get from this text?
* What information did you predict might be in the text?
* What technical words did you predict might be in the text?
* Did you have to change your predictions as you read? Whereabouts in the book did you have to change your opinion?
* What text features did you predict might be in e the text? Why?

**Vocabulary**

* What words were special (technical) to this book?
* What words did you find interesting? Why?
* What were some new words that you found?
* How did you work out what they meant? E.g. did you read on and read back, did you use the text features? Did you use derivatives to help you understand the words?

**Reading Response Non-fiction**

**Connections**

Did you have any connections to the text? They might have been connections to another text, yourself or the real world. How did the connections help you understand the text?

**Creating Images** What things did the author help you to see, feel, smell or hear about the subject? How did this help you understand the information?

**Synthesising and Comparing**

What did you learn from the text? Did you have to change your mind or opinion on some of the information you learned?

Were there some things in the book that you disagreed with? What were they and why did you disagree?

**The Author**

Why did the author write this book? What does the book tell you about the author? What was the main idea that the author was trying to create?

**The Illustrator**

How did the illustrations and text features help you to understand the text?

Were you able to scan the page to connect information? How did the text features help you with this?

