

|  |  |  |  |
| --- | --- | --- | --- |
| When I record my reading... | 0 | 1 | 2 |
| I’m reading words accurately. |  |  |  |
| I use punctuation ( ! ? , . “ “ ) to pause and stop at the right places. |  |  |  |
| I use expression and my voice goes up and down in the right places. |  |  |  |
| My voice flows so I don’t sound like a robot and words blend into each other smoothly. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| When I read to my teacher... | 0 | 1 | 2 |
| I’m reading words accurately. |  |  |  |
| I use punctuation ( ! ? , . “ “ ) to pause and stop at the right places. |  |  |  |
| I use expression and my voice goes up and down in the right places. |  |  |  |
| My voice flows so I don’t sound like a robot and words blend into each other smoothly. |  |  |  |



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|  |

Book Title

|  |
| --- |
|  |

Who’s the author?

|  |
| --- |
|  |

Draw a picture that sums up the story

|  |
| --- |
|  |



Words I need to understand:

|  |  |
| --- | --- |
| Word | Meaning / Synonyms |

Words I need to say:

|  |
| --- |
|  |



Who are the characters?

|  |  |
| --- | --- |
| Main: | Other: |

What’s the setting?

|  |  |
| --- | --- |
| When? | Where? |

What happens...

|  |
| --- |
| In the beginning? |
| In the middle? |
| In the end? |

What’s the problem? How is it resolved?

|  |  |
| --- | --- |
|  |  |