***Writing Analysis Prep One Two***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: |  |  | Term 1 | Term 2 | Term 3 | Term 4 |

|  |  |  |
| --- | --- | --- |
| Attempts to record own ideas | Can say the sentence they want to write | Can plan out writing |

|  |  |  |
| --- | --- | --- |
| Draws a picture that matches the text | Can re-read their writing | Re-reads for sense |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Progression of writing development:*** |  | ***Can record sounds:*** |  | ***Correct directional pattern:*** |  | ***Correctly form letters:*** |  | ***Correct use of punctuation:*** |
| 1. Alphabetical

(letters only) |  | Initial sounds |  | Top to bottom |  | Upper case |  | Full stops |
| 1. Word

(any recognizable word) |  | Final sounds |  | Left to right |  | Lower case |  | Talking marks |
| 1. Word group

(any two-word phrase) |  | Medial sounds |  | Spaces between words |  | Correct use of lines |  | Comma |
| 1. Sentence

(any simple sentence) |  | Blends |  | Return sweep to next line |  |  |  | Question mark |
| 1. Punctuated story

(of 2 or more sentences) |  | Word endings |  |  |  |  |  | Exclamation mark |
| 1. Complex sentences
 |  |  |  |  |  |  |  |  |
| 1. Paragraphed story

(two themes) |  |  |  |  |  |  |  |  |